

LSC Evaluation Form: <u>Administrative Official/Referee</u>

official's Name (print nea	tly): Club: Zone Date:	
Current LSC Level:	Evaluation # 1 2 3 4 Evaluation Completed by:	
leet Referee:	Meet:	
3 = Excels at Stand	dard / 2 = Meets Standard / 1 = Does Not Yet Meet Standard; Needs Additional Training / Blank = Not Obsolicial will be considered ready for advancement when a 2 or 3 is achieved in every category.	erved
Category	Description	Rating
Knowledge of Rules	Knowledge/understanding of current USA rules and procedures. Consistency and uniformity in the application of rules and procedures.	
	Familiarity with the meet information package.	
Communication	Ability to communicate in an accurate, clear, and precise manner with fellow officials, athletes, coaches, meet management, and spectators.	
Record Keeping, Forms, and Reports	Perform and manage the supervision of time confirmations, adjustments and heat failures accurately.	
	Able to manage the flow of paperwork.	
	Able to support and/or train the clerk of course and any office volunteers.	
Meet Operations	Effectively manages check-in, scratches, accurate seeding of events.	
	Proactively addresses arising issues: splitting heats; adding athletes to heat, unexpected scratches, etc.	
Timing System	Familiarity with timing system output in order to get fair and equitable times for all swims.	
Attitude/Poise	Maintain a patient and positive attitude.	
	Interacts effectively with the Meet Referee, coaches and other meet officials.	
	Effective teammate who follows instructions of lead Administrative Referee and Meet Referee.	
Reliability	On time to all Officials Briefings.	
	Shows up when expected and ready to work.	
	Keeps Meet Management informed.	
	Can be counted on to be helpful as directed.	
Comments:		



LSC Evaluation Form: Meet Referee

official's Name (print nea	ttly): Club: Zone Date:	
urrent LSC Level:	Evaluation # 1 2 3 4 Evaluation Completed by:	
eet Referee:	Meet:	
3 = Excels at Stan	dard / 2 = Meets Standard / 1 = Does Not Yet Meet Standard; Needs Additional Training / Blank = Not Obs Official will be considered ready for advancement when a 2 or 3 is achieved in every category.	erved
Category	Description	Rating
Knowledge of Rules	Knowledge/understanding of current USA rules and procedures. Consistency and uniformity in the application of rules and procedures.	
	Familiarity with the meet information package.	
Communication	Ability to communicate in an accurate, clear, and precise manner with fellow officials, athletes, coaches, meet management, and spectators.	
Record Keeping, Forms, and Reports	Manage the supervision of time confirmations, adjustments and heat failures accurately.	
	Able to manage the flow of paperwork.	
	Able to support and/or train the clerk of course and any office volunteers.	
Meet Operations	Effectively manages all aspects of the meet.	
	Proactively addresses arising issues, such as challenges to DQs, complaints, coaches meetings, safety, timelines, equipment, registrations, and emergencies. "The buck stops with the MR."	
Attitude/Poise	Maintains and models a calm, patient, and positive attitude at all times.	
	Interacts effectively with all Meet Personnel, Coaches and other Meet Officials.	
	Effective teammate who provides consistent leadership.	
	Delegates effectively.	
Reliability	On time to all meetings.	
	Shows up when expected and ready to work.	
omments:		
leet Referee Signature:		

Recommend for Advancement: Yes No



Evaluator Expectations

- 1. Evaluations shall be performed by an Officials Committee approved evaluator.
- 2. Provide a rating (1, 2, or 3) for every category based on the Evaluation Form and the more specific advancement criteria listed on the Advancement Criteria Form.
- 3. Leave blank if not observed, but do your best to observe each criteria. If blank category are reported, advancement will be at the discretion of the Zone Chairs.
- 4. Ensure the Official has reviewed the language shown on the Evaluation Form and the Advancement Evaluation Form.
- 5. Give specific feedback on day 1 of the Meet, especially any areas that appear to be a 1. Then evaluate on day 2 based on how the official responded to your suggestions.
- 6. Evaluator must be mindful to take time to observe all aspects of the Evaluation Form if possible.

Remember: RATINGS ARE BASED ON THE LEVEL THE OFFICIAL IS WORKING TO ACHIEVE. (See level-specific descriptions on the Advancement Criteria Form)