

Recommend for Advancement: Yes

No

LSC Evaluation Form: Starter

luation # 1 2 3 4 Evaluation Completed by:	
2 = Meets Standard / 1 = Does Not Yet Meet Standard; Needs Additional Training / Blank = Not Obse al will be considered ready for advancement when a 2 or 3 is achieved in every category. Description Terstands current USA rules for starting and procedures and responsibilities of a Starter. blishes best position for starting (backstroke and forward starts).	rved
Description Description Description Lerstands current USA rules for starting and procedures and responsibilities of a Starter. Chilishes best position for starting (backstroke and forward starts). Let to maintain a relaxed demeanor.	1
derstands current USA rules for starting and procedures and responsibilities of a Starter. blishes best position for starting (backstroke and forward starts). e to maintain a relaxed demeanor.	Rating
blishes best position for starting (backstroke and forward starts). e to maintain a relaxed demeanor.	
e to maintain a relaxed demeanor.	
nages other duties, such as flow of paperwork, assistance to Deck Ref and Meet Management. and	1
pment setup that is appropriate for the desired level.	
ow athletes to achieve a stationary position without delaying the start.	
veys a calm, conversational tone. Maintains proper and consistent cadence.	
ects voice at appropriate level based on the starter system.	
ropriate tone for "stand" command; appropriate use of "stand" command.	
lity to judge false starts.	
erstands the difference between "a start," "stationary," and "non-disqualifiable motion."	
are of meet progress and athletes: awareness of potential problems at the start (sudden noises, camera nes, etc).	
ks well with all Meet Personnel; willing to be mentored.	
racts professionally and ultimately supports final decisions by the Deck Referee and Meet Referee.	
ntains a friendly, calm, demeanor, even in stressful situations.	
ws up when expected and ready to work.	
time to all Officials briefings.	
be counted on to be helpful as directed.	
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	veys a calm, conversational tone. Maintains proper and consistent cadence. ects voice at appropriate level based on the starter system. ropriate tone for "stand" command; appropriate use of "stand" command. ity to judge false starts. erstands the difference between "a start," "stationary," and "non-disqualifiable motion." re of meet progress and athletes: awareness of potential problems at the start (sudden noises, camera les, etc). ks well with all Meet Personnel; willing to be mentored. acts professionally and ultimately supports final decisions by the Deck Referee and Meet Referee. Intains a friendly, calm, demeanor, even in stressful situations. we up when expected and ready to work. time to all Officials briefings.



Evaluator Expectations

- 1. Evaluations shall be performed by an Officials Committee approved evaluator.
- 2. Provide a rating (1, 2, or 3) for every category based on the Evaluation Form and the more specific advancement criteria listed on the Advancement Criteria Form.
- 3. Leave blank if not observed, but do your best to observe each criteria. If blank categories are reported, advancement will be at the discretion of the Zone Chairs.
- 4. Ensure the Official has reviewed the language shown on the Evaluation Form and the Advancement Evaluation Form.
- 5. Give specific feedback on day 1 of the Meet, especially any areas that appear to be a 1. Then evaluate on day 2 based on how the official responded to your suggestions.
- 6. Evaluator must be mindful to take time to observe all aspects of the Evaluation Form if possible.

Remember: RATINGS ARE BASED ON THE LEVEL THE OFFICIAL IS WORKING TO ACHIEVE. (See level-specific descriptions on the Advancement Criteria Form)