

Recommend for Advancement: Yes

No

LSC Evaluation Form: Starter

T I CO I 1.	F. d. dien # 1, 2, 2, A. F. d. dien Connelled III.	
	Evaluation # 1 2 3 4 Evaluation Completed by:	
eet Referee:	Meet:	
3 = Excels at Stanc	dard / 2 = Meets Standard / 1 = Does Not Yet Meet Standard; Needs Additional Training / Blank = Not Obs Official will be considered ready for advancement when a 2 or 3 is achieved in every category.	erved
Category	Description	Rating
Knowledge of Rules	Understands current USA rules for starting and procedures and responsibilities of a Starter.	
Positioning /Control	Establishes best position for starting (backstroke and forward starts).	
	Able to maintain a relaxed demeanor.	
	Manages other duties, such as flow of paperwork, assistance to Deck Ref and Meet Management, and equipment setup that is appropriate for the desired level.	
Starts	Allow athletes to achieve a stationary position without delaying the start.	
	Conveys a calm, conversational tone. Maintains proper and consistent cadence.	
	Projects voice at appropriate level based on the starter system.	
	Appropriate tone for "stand" command; appropriate use of "stand" command.	
False Starts	Ability to judge false starts.	
	Understands the difference between "a start," "stationary," and "non-disqualifiable motion."	
Attentiveness	Aware of meet progress and athletes: awareness of potential problems at the start (sudden noises, camera flashes, etc).	
Attitude/Poise	Works well with all Meet Personnel; willing to be mentored.	
	Interacts professionally and ultimately supports final decisions by the Deck Referee and Meet Referee.	
	Maintains a friendly, calm, demeanor, even in stressful situations.	
Reliability	Shows up when expected and ready to work.	
	On time to all Officials briefings.	
	Can be counted on to be helpful as directed.	
Comments:		



Evaluator Expectations

- 1. Evaluations shall be performed by an Officials Committee approved evaluator.
- 2. Provide a rating (1, 2, or 3) for every category based on the Evaluation Form and the more specific advancement criteria listed on the Advancement Criteria Form.
- 3. Leave blank if not observed, but do your best to observe each criteria. If blank categories are reported, advancement will be at the discretion of the Zone Chairs.
- 4. Ensure the Official has reviewed the language shown on the Evaluation Form and the Advancement Evaluation Form.
- 5. Give specific feedback on day 1 of the Meet, especially any areas that appear to be a 1. Then evaluate on day 2 based on how the official responded to your suggestions.
- 6. Evaluator must be mindful to take time to observe all aspects of the Evaluation Form if possible.

Remember: RATINGS ARE BASED ON THE LEVEL THE OFFICIAL IS WORKING TO ACHIEVE. (See level-specific descriptions on the Advancement Criteria Form)